

# SCHOOL CONTEXT STATEMENT



Updated: March 2024

**School number:** 0788 and 1590

**School name:** Nuriootpa High School and Disability Unit

## School Profile:

Nuriootpa High School is a public education site situated in the Barossa Valley, South Australia.

The Barossa Valley is respected internationally for tourism through the food and wine industry and is located less than an hour's drive from Adelaide.

Nuriootpa High School is a co-educational facility catering for students in Years 7 to 12 and hosts the regional secondary Disability Unit, Special Classes and a Flexible Learning Centre located offsite.

The school was established in 1935 and currently has an enrolment capacity of 1300 students and 140 staff.

Nuriootpa High School has a long history of successful achievement in all areas of learning and a very wide range of extra-curricular activities which include agriculture, sports, visual and performing arts and many local community events.

The school plays an important role in the community through its connection with the local wine industry, sporting success and strong academic and vocational achievement where students consistently achieve outstanding results.

The core values of Nuriootpa High School are: Tradition, Relationships and Excellence.

The school mission statement is: The development of a generation of young people, who respect themselves and others, take responsibility for their learning and lives, act honestly, care for other people, communicate clearly and work towards a fair and just society in the Barossa Valley, Australia and the world.

The school achieves its mission through developing a core set of Universal Expectations which underpin the behaviours we expect of all members of our school community to display: Respect for Learning, Respect for Ourselves and Others and Respect for our Environment.

# 1. General information

School Principal name: Gerri Walker

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Public transport access:

Public bus transport is available daily from Freeling, Gawler and Williamstown via the privately operated Link SA. A network of 15 DfE contracted bus routes delivers students to Nuriootpa High from the Barossa Valley and adjacent areas. About 750 students travel to school by bus each day.

Special site arrangements:

Nuriootpa High School runs a commercial winery through our Wine Education Programme, Nurihannam Wines. We have established extensive partnerships within the local wine industry of the Barossa. In 2015 a Flexible Learning Centre was established. The Centre provides alternative learning options for students to complete their SACE, re-engage with education or work on individual learning plans. Student enrolments fund the centre in conjunction with community support.

## 2. Students (and their welfare)

General characteristics

Students attending NHS come from more than 21 feeder primary schools, 12 that are within the declared school district. Students are expected to wear school uniform.

Student well-being programs

To enable students to achieve success, a supportive learning environment is emphasised. The school became a Positive Education focus school in 2015. In 2015 the school started a specialist program in Positive Education, along with a Doctor on Campus (DOC) program which prioritises a focus on Wellbeing for learning. Two periods of 30 minutes per week are set aside for student development activities such as Positive Education activities, sports practice, music group practice, clubs, debating, work education and class meetings. Year level assemblies and meetings are used to support Pastoral Care. A strong wellbeing team exists as part of a Student Support Centre and Peer Support is active across the school with a particular focus on Year 7.

Career Development activities are offered as part of the Student Development program.

Student support offered

The student wellbeing team includes Student Well-being leaders, a Pastoral Care Worker and a Youth Worker. The two Wellbeing Leaders (male and female) support students in a confidential way with personal, school and/or career concerns. The Pastoral Care Worker complements the work in supporting students and families as well as running specific activities. The Aboriginal Secondary Education Transition Officer (ASETO) works closely with the Aboriginal Education Teacher (AET) and Aboriginal students and their families to support learning and success in all aspects of schooling. A Youth Worker has a case management role for some students and a mentoring and support role for other students. They conduct proactive programs to help social skill development and work collaboratively with the well-being team. Provision is made for students who have learning difficulties to receive additional support in accordance with DfE policies. The on-site Regional Disability Unit commenced in 1998 and caters for students with a wide range of abilities.



There are targeted Positive Education programs for Years 9 and 11 students to develop positive wellbeing, purpose, resilience and improved learning outcomes.

### **3. Key School Policies**

Site Improvement Plan and other key statements or policies:

Goal 1 is focussing on high impact teaching strategies and developing a Whole School Pedagogical Agreement.

Goal 2 is to enhance the safe, inclusive, and respectful school environment to ensure that everyone belongs, is valued and supported.

Recent key outcomes:

Ongoing d







## 6. Other Co-Curricular Activities

Co-curricular activities and community involvement are strongly encouraged (e.g. music, sports, and debating)

The school supports student involvement in a wide range of sporting, cultural and academic co-curricular activities. In addition to sporting involvement outlined above, senior drama classes present annual productions based on their SACE studies. Music students participate in the concert and stage bands and/or with a variety of ensemble groups. Music performances from school groups are in high demand at community activities.

Nuriootpa High School offers participation in Operation Flinders where groups of students take part on an annual basis.

A camp is offered to Year 7 students.

Senior students are offered the opportunity to participate in an annual snow trip.

## 7. Staff (and their welfare)

### Staff profile

The school has a stable and experienced teaching staff with an increasing number of early career teachers.

Nuriootpa High School is a Music Focus School and has Instrumental Music teachers to complement instruction provided by teachers at the school. Instrumental Music teachers ensure access to a wide range of instruments.

The DfE Education Office is based in Gawler. Students and staff access a wide range of support services provided by the Barossa Regional office.

### Leadership structure

The Executive Leadership team comprises Principal, Deputy Principal, four Assistant Principals and the Business Manager.

The Deputy Principal is responsible for whole school improvement, including overall curriculum leadership and training and development.

The four Assistant Principals have responsibility for the following areas:

Learner Wellbeing and Year 7 and 8 Student Management.

Timetable, Daily Operations and School Routines and Years 9 and 10 Student Management.

SACE and VET and Years 11 and 12 Management and a whole school Career Development Strategy.

Inclusive Education including leadership of the /IEC and Special Classes.

The Business Manager is responsible for management of non-teaching staff, finances and facilities.

Coordinators have been appointed with responsibility for the following:  
Agriculture, English/Literacy across the curriculum, Health/Physical  
Education, Mathematics/Numeracy across the curriculum, Science and  
STEM, The Arts

# 8. Incentives, support and award conditions for Staff

Complexity placement points

1.5

Isolation placement points

1.5

Shorter terms

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Travelling time

It takes approximately 60 minutes to travel from Nuriootpa High School to the Adelaide GPO.

Housing assistance

There is no government housing assistance for Nuriootpa High School.

Cash in lieu of removal allowance

:

Additional increment allowance

:

Designated schools benefits

:

Aboriginal/Anangu schools

:

Medical and dental treatment expenses

:

Locality allowances

:

Relocation assistance

:

:



## 9. School Facilities

### Buildings and grounds

The school is set in attractive grounds with 2 ovals, courts and expansive lawn areas. The building

The first Special Class was established in 2020, catering for 12 students. An additional Special Class catering for 12 students was established in 2021. A third class was established in 2022.

In 2021 several buildings were built as part of the Year 7 to High School project:

A multipurpose building consisting of 2 art classrooms, PE, Performance workshop & classroom and a music suite.

A new Technology Lab was also built next to the Technology Centre.

8 classrooms

In 2023 the school received a renovated toilet block consisting of 3 boys, 3 girls and a unisex/disability toilet.

### **Heating and cooling**

All classrooms are air-conditioned.

### **Specialist facilities and equipment**

Two classrooms are equipped with desktop computers for access by teachers and students from all learning areas. Specialist subjects that require ICT are scheduled into computer classrooms however booking systems are in place for teachers in other learning areas to use these rooms.

teaching staff have wireless laptops and use Daymap and ClickView.

### **Student facilities**

The school canteen provides a wide variety of foods. A Manager, part-time paid staff and volunteers staff the canteen.

The Student Support Centre provides support in a range of areas such as Bus passes, First Aid, access to DOCS and counselling programs and various parent/caregiver enquiries.

### **Access to bus transport**

DfE buses provide transport for students from the Barossa Valley region encompassing towns such as Truro in the north, Angaston, Eden Valley, Greenock, Keyneton, Light Pass, Moculta, Nuriootpa and Tanunda in the centre and Cockatoo Valley, Lyndoch, Rosedale and Rowland Flat in the south. Students who live within the Nuriootpa High School district are eligible for transport to school on DfE buses if they live more than 5km from the school. Public Bus transport is available from Gawler, Freeling, Sedan and Williamstown to Nuriootpa each day.

Other

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## **10. School Operations**

### **Decision making structures**

The Governing Council is made up of parents, staff and student representatives and meets twice per term. Governing Council has a number of sub committees including Buildings and Grounds, Canteen and Finance. A detailed Decision-Making Policy exists which details decision making procedures and responsibilities. Key decision-making groups include Governing Council, Executive Leadership, Leaders, staff and SRC. Other standing committees include Culture Club, Buildings and Grounds, Wine Education, WHS, Technology and PAC.

### **Regular publications**

Regular school to home communication includes the newsletter, which is produced twice per term, school website, Daymap messaging, Facebook, annual curriculum guides for each year level and end of term student reports. A daily bulletin is published for staff and student information via Daymap. The school website provides access to many communication modes.

### **Other communication**

Daymap is used as a regular communication method within the school and to parents.

An electronic student information brochure is distributed to primary schools for all Year 6 students in the region as part of the transition programme to inform them about beginning s 0 0 13595. Bs23.92 2g1.9 a.to Nuriootpa ea.ft77m/(g s 0

### **Special funding**

Every opportunity is taken to source additional funding for the school. Applications are regularly made for advertised grants and these are often successful.

## **11. Local Community**

### **General characteristics**

The school is highly regarded in the community. The Barossa Valley community provides strong support for the school and its programmes. The Wine Education Program, in particular has a number of close partnerships with local industry and receives in-kind support in the education and training of students to prepare them for careers in that industry.

### **Parent and community involvement**

Parents are encouraged to participate in the Governing Council and/or one of the sub-committees of the school. Governing Council members are elected at the Annual General Meeting in March.

The school receives significant support from the community, especially with the operation of the school winery, the music programme, end of year presentations and financial support for wellbeing programs for students and families in need.

### **Feeder or destination schools**

The main feeder primary schools are Angaston, Greenock, Good Shepherd Lutheran, Keyneton, Light Pass, Lyndoch, Moculta, Nuriootpa, Redeemer Lutheran, St Jakobi Lutheran, Sandy Creek, Tanunda, Faith Lutheran College Junior School and Truro.

### **Other local care and educational facilities**

